



# Corrections & Sentencing

Spring 2021

Editor: Dr. Eileen M. Ahlin, School of Public Affairs, Criminal Justice Program  
Penn State Harrisburg, 777 W. Harrisburg Pike, Middletown, PA 17057

## DIVISION CHAIR'S CORNER



**Dr. Danielle Rudes**  
**George Mason University**

Hello, DCSers! Let me begin by thanking all of you and expressing my support for all that you do. Researching and working in the corrections and sentencing field is an enjoyable, yet tough, business. We do not often hear compliments, we seem to always be working on unending and complex problems, and the world of publication, grants, and career-pathways are competitive and often unforgiving. Add to that a global pandemic, a renewed and important focus on systemic oppression, and the fear that comes with unknowing, and things may feel overwhelming. Yet, despite these many challenges...we persevere! I see you. We see you. Your home-away-from-home, the Division on Corrections and Sentencing, is your place of refuge. It comes with

friendship, comradery, care, and hopefully a heavy dose of positive energy.

The Division is going strong with 308 active members; 89 of these members serving on one or more committees. Wow! Talk about support! The Executive Board is hard at work leading committees, planning for the November meeting, and making sure our division and its members are nominated, recognized, and publicized as they fully deserve. We also have an amazing historian, Daniel Butler, who, with his team, is interviewing past presidents, members, and influencers within DCS to capture the history of our division. You will find this information in upcoming newsletters and on the DCS website very soon.

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ASC in November? So far, it looks as though there *will* be an in-person ASC meeting in Chicago this fall. We will get final word from ASC very soon. In the meantime, DCS will soon be sending a survey via our listserv to gauge attendance and participation. We hope to have the DCS Breakfast Business Meeting and our fun and exciting Social (with appropriate social distancing, of course) and we are looking forward to all the fabulous panels, roundtables, and interactions many of us have been missing.

Also, keeping us busy and connecting us in cool new ways are two relatively new programs within DCS: The Mentoring Match Program and the Alternative-Academic Series. The Mentoring Match Program is in its third year and going strong. This program matches graduate students and junior faculty to more senior scholars in the field for guidance, mentoring, and support. So far, the program is a huge success with both mentors and mentees expressing gratitude for their enriching experience. The Alternative-Academic Series, or Alt-AC, is the brainchild of members, Shannon Magnuson and Kate Kempany. In just one year, the Alt-AC series begun bridging the gap for many DCS members who are interested in exploring careers outside the academy, but squarely within the DCS field. Each month, Alt-AC hosts an amazing rock star from the field to tell their story and offer tips, narratives, and networking for participants. The events are held via Zoom and recorded for posting on the DCS website for later viewing. So far, folks like Maureen McGough (Policing Project at NYU Law), Kimberly Kras (SDSU), Brian Lovins (Justice Systems Partners), Jason Wilks (InterAmerican Development Bank) and (upcoming) Maria Garcia (NIJ) have talked, laughed, and shared with the group. This series is designed to help aspiring researchers find a non-academic pathway, but *also* to help mentors (like me) learn to better mentor students who want an Alt-AC career. Anyone can join the Alt-AC group. Check out how on the DCS webpage.

And, if that weren't enough...the DCS Handbook Series is also a HUGE success. Right now, you can purchase the newest volume (#5), *Moving Corrections and Sentencing Forward: Building on the Record*. This volume, edited by DCSers Pam Lattimore, Beth Huebner, and Faye Taxman hosts an amazing array of articles that consider topics in courts and sentencing, community corrections, prisons and jails, and reentry.

The next two volumes are equally as exciting. Volume 6, *Pretrial Justice Systems* is edited by Christine Scott-Hayward, Jennifer Copp, and Steve Demuth and Volume 7, *Inequalities in Sentencing and Corrections among Marginalized Populations* is edited by Eileen M. Ahlin,



Ojmarrh Mitchell, and Cassandra Atkin-Plunk. The call for papers in Volume 7 is out now. You can buy a discounted copy of any volume (even past ones) on the DCS website or you can purchase an upcoming volume when you renew your ASC/DCS membership.

So, as your spring wraps up and we head into summer please consider giving back to DCS if you can. We invite you to: 1) nominate a colleague, student, or yourself for one of the DCS awards; 2) renew your ASC/DCS membership; 3) ask your unit, school, department, employer, or center to become a DCS sponsor at any level, and finally, 4) support each other via friendly praise, collaborations, and encouragement. We are, literally, all in this together...let's make sure each of us knows we are not alone.

## FROM THE EDITOR

Welcome to our Spring 2021 Newsletter! I'm thrilled to contribute to this important outreach effort for our Division. In this issue you will find our traditional offerings, and some new features including a student section, a focus on long-standing members and how they've embraced DCS as part of their careers, and a spotlight on our DCS Mentor-Mentee program that began during our year-long 20<sup>th</sup> anniversary celebration. I hope you enjoy reading about the great things our members are doing. The Newsletter Committee and I welcome your feedback to make this space work best for you.

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## DIVISION LEADERSHIP

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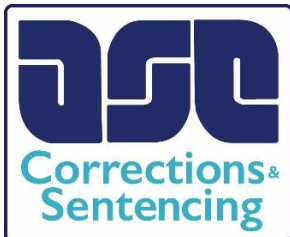
**Jill Viglione**, Executive Counselor

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## DCS ON SOCIAL MEDIA

Please follow us on Twitter [@ASC\\_DCS](#). We would love to share your accomplishments. Please send information about publications, awards, or other news to Danielle Rudes at [drudes@gmu.edu](mailto:drudes@gmu.edu).

## DCS HANDBOOK



The Division on Corrections and Sentencing is pleased to announce the publication of the sixth volume of the Handbook on Corrections and Sentencing, edited by Christine S. Scott-Hayward, Jennifer E. Copp, and

Stephen Demuth, entitled PRETRIAL JUSTICE SYSTEMS. This important volume in the series includes contributions on pretrial detention, bail, outcomes among those held on pretrial detention, diversion programs, and pretrial community supervision. The handbook is available for pre-order and paid members should be receiving their copies in early Fall. The seventh volume on INEQUALITIES IN SENTENCING AND CORRECTIONS AMONG MARGINALIZED POPULATIONS is edited by Eileen M. Ahlin, Ojmarrh Mitchell, and Cassandra Atkin-Plunk. The handbook will include chapters that explore various groups on the margins of research and treatment within corrections and sentencing. It is scheduled to be published in Fall 2022.

## DCS MENTORING PROGRAM SPOTLIGHT Q&A

**Chantal Fahmy, Ph.D.**

To highlight the important work being done by DCS mentors and mentees, this new section in the bi-annual newsletter will feature a mentee-mentor pair. The Spring 2021 pair in our inaugural spotlight question and answer features Dr. Christine S. Scott-Hayward (mentor and Associate Professor, California State University, Long Beach) and Dr. Jennifer LaPrade (mentee and Assistant Professor, Missouri State University).

### **What has worked well for you in your mentor-mentee relationship?**

*Jennifer:* "The DCS Mentoring Program has been fantastic. As a first-year professor starting this new career in a pandemic, sometimes it has felt overwhelming. Yes, I have an amazing mentor from my graduating institution who is always there for me, but I also needed to branch out and learn from others in our field. This program was the perfect opportunity for that."

### **What have you gotten out of the mentoring program?**

*Christine:* "I've never participated in a program like this, and I'll be honest and say that I had no expectations for what I would get out of it, but it has been more of a two-way street than I thought it would be. In addition to learning about Jennifer's research and her work on mock trial, I have learned about how different universities approach research and teaching expectations. And, it has been great to celebrate all of Jennifer's successes this past year."

### **Mentoring models take on many forms and shapes. What setup worked best for you?**

*Jennifer:* "The regularly scheduled monthly meetings with Christine was an excellent setup. It gave me a chance to check-in monthly, set goals for the following month, and have extra accountability in carrying out those goals. Christine also had a relevant checklist of topics to discuss each month which were all very helpful as a new professor on the tenure track."

### **Do you have any advice for success for other mentor-mentee pairs? What advice would you give**

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**other DCSers interested in pursuing the mentoring initiative?**

*Christine:* "I will say that when I was asked to serve as a mentor, I was a little reluctant to agree, in part because I wasn't sure that in these pandemic times that I would have the time or energy to do a decent job. Also, given the healthy levels of imposter syndrome I had, I wasn't sure what I would have to offer. What I didn't consider was what I would get out of the mentoring program – and as noted above, that was a lot. So, I would advise people to volunteer and participate. I'd also say that you get a lot of support from the DCS organizers in terms of what to think about and cover in your meetings, which was great."

**How do you see this mentor-mentee relationship being beneficial long term?**

*Jennifer:* "I feel like I've made a friend and a colleague that will continue throughout my career. I will always be grateful for the advice, support, and encouragement I received from Christine during this pivotal first year of my career."

Do you want to be featured in the next DCS mentoring program spotlight? Do you and your mentor or mentee have any advice for future mentorship pairs? Please reach out to Chantal Fahmy ([chantal.fahmy@utsa.edu](mailto:chantal.fahmy@utsa.edu)) for more information.

**Chantal Fahmy, Ph.D.** is an Assistant Professor at The University of Texas at San Antonio.



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## DCS STUDENT SECTION

The Division on Corrections and Sentencing Newsletter Committee is very excited to announce a Student Section in our newsletter! Contributions to this section should be 500-to-1000-word and touch on topics such as the student experience, tips to other students, research/publications, or reflections. Contributions can come from undergraduate, master's, or Ph.D. students and candidates. Contributions from newly graduated students may also be considered. Please send your ideas to Newsletter Editor, Eileen M. Ahlin ([ema105@psu.edu](mailto:ema105@psu.edu)).

### ***Burnout & Bouncing Back***

***Danielle L. Haverkate, M.S.***

Being the inaugural "Student Section" contributor, I spent a lot of time trying to figure out what I wanted to write. I thought about discussing my research or publications, but something there didn't feel genuine. It's great to celebrate our wins but constant reminders of the productivity of others feels overwhelming when your productivity has decreased over the past year. For me, this has been due to increased childcare, a lack of separation between home and work, and the elimination of visitors to correctional institutions – limiting my capability to do the work I love. Over the past year, we've all felt the effects of not just a global pandemic, but also nationwide protests over police brutality, a shifting political climate that exploded into a violent insurrection of our nation's capital, and climate change. Like many of my colleagues in graduate school and academia, I can say I've felt burnt out more than a handful of times in the last 12 months.

What exactly is burnout? According to the World Health Organization (2019), burnout is characterized by an inability to effectively manage chronic occupational stress that leads to exhaustion, decreased performance, and mentally distancing oneself from work-related activities. '2020' burnout has impacted many fields; one of which being academia (Gerwin, 2021). Many of us have felt increased work demands over the past year (e.g., longer work hours due to digital learning), coupled with other stressors outside of academia all together. These external stressors may include individual or family

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health concerns, or increased care for children, parents, or other adults. As Bronfenbrenner (1999) points out, burnout may be an “occupational phenomenon” (WHO, 2019), but stressors and outcomes related to burnout often bridge ecological boundaries. Unaddressed burnout takes a physical and emotional toll on people and could eventually lead students or faculty to leave academia all together (Gewin, 2021). Overall, addressing burnout benefits workplace productivity and behavior, alongside individual health and well-being outside of the workplace.

How do we address burnout? At a structural level, universities could consider multi-pronged approaches that address stress and burnout among undergraduate students, graduate students, and faculty over the long-term, including changing how success is measured and rewarded (Gerwin, 2021). On an individual level, there are a few things we can put into practice now to bounce back together:

1. **Increase awareness of available resources.**

An important step is making people aware of the range of resources and assistance available for addressing burnout, including university and community counseling services, employee or student support programs, low-cost gyms and other recreational activities, and community organizations to reduce isolation. People do not always know where to begin or where to look for resources, so it’s important that we collectively increase awareness of resources in ways that do not push a one-size-fits-all approach to addressing burnout. For example, I often have conversations with my colleagues about what resources work for each of us in addressing burnout. I’ve been able to learn some fantastic new resources and reflect upon what hasn’t worked so well for me.

2. **Be kind to yourself.** One of the effects of burnout is decreased occupational performance. We all may be on some sort of ‘clock,’ whether that’s class due dates, thesis or dissertation defenses, graduation, comprehensive exams, the tenure clock, or funding deadlines. For many of us, decreased performance while being on the ‘clock’ equates to feelings of guilt and anxiety. It’s important that we adjust our own timelines and expectations when we’re experiencing burnout (as difficult as that may be). This way,

we can attend to the effects of burnout we’re experiencing rather than perpetuating them.

3. **Be kind to others.** None of us are alone in feeling burnt out, exhausted, and overwhelmed – whether we’re a student or a faculty member. It’s important that we are flexible, adaptive, and responsive when individuals are showing signs of burnout. By doing so, we may be lifting our students and colleagues up in ways that support their physical and emotional well-being alongside increasing the likelihood that these individuals will complete their education or remain in academia.

We’ve all experienced or are currently experiencing burnout – myself included. Acknowledging and addressing burnout shouldn’t be an isolated exercise. If we take the lead of the steps listed, we’ll be laying the groundwork for bouncing back together. My inbox is always open if you would like to have a conversation about anything I discussed in my contribution ([dhaverka@asu.edu](mailto:dhaverka@asu.edu)).

### References

Bronfenbrenner, U. (1999). Environments in developmental perspective: Theoretical and operational models. In *Measuring environment across the life span: Emerging methods and concepts* (pp. 3–28). American Psychological Association.

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World Health Organization. (2019, May 28). *Burn-out an “occupational phenomenon”*: International classification of diseases. <https://www.who.int/news/item/28-05-2019-burn-out-an-occupational-phenomenon-international-classification-of-diseases>

**Danielle L. Haverkate, M.S.** is a doctoral student in the School of Criminology and Criminal Justice at Arizona State University.

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## RESEARCH NOTE

### ASSESSING THE GLOBAL RESPONSE TO COVID-19 OUTBREAKS IN PRISONS, JAILS, AND COMMUNITY CORRECTIONS

*James Byrne, Ph.D., Don C. Hummer, Ph.D., &  
Sabrina Rapisarda, M.Ed.*

In late 2020, *Victims & Offenders* published a special double issue examining what was known about the correctional response to the COVID-19 outbreak in countries around the world. During the initial stages of the pandemic, the journal's editorial team followed the news reports describing the movement of virus from one global region to the next. During this same initial period, we began to hear disturbing reports by watchdog groups about major outbreaks of the virus in prisons and jails in each global region. These reports were often at odds with official statements offered by corrections officials in many of these countries, who – at least initially – either minimized the extent of the problem in their facilities or presented data to support their contention that they had the problem under control. However, the available data – provided by government leaders and corrections officials in many countries to support these statements – were often incomplete, with little information provided on testing levels, testing rates, the number of positive tests, hospitalizations, and deaths in prisons and jails.

Not surprisingly, skepticism was voiced by many observers regarding the transparency of the official reports and the narratives being presented for public consumption by governments in several countries, including those countries with the world's largest prison systems: USA, China, Brazil, Russia, and India. Over half of the global prison population is housed in these five countries. We decided initially that we needed to examine the response to COVID-19 outbreaks in these five countries in a special issue of this journal, but we quickly expanded our group of target countries to include countries with the 50 largest prison and jail systems, following a strategy that two members of the editorial team recently employed to examine the expansion of the private prison industry globally. We should note here that over 90% of the global prison population resides in these

top 50 countries. We also decided to solicit profiles from some of the smaller countries in each global region, to increase regional representation and assess whether “size matters” when mitigation strategies are developed and implemented.

We contacted country-level experts in each global region in mid-June, 2020, and asked them if they could provide an initial assessment of the extent of the problem in their country's corrections system, and then describe the initial mitigation strategies being used to address the problem. Our country-level experts include international corrections experts, individuals on our journal's international editorial board with expertise in their country's corrections system, members of the global community corrections initiative identified as country-level experts ([www.globcci.org](http://www.globcci.org)), and academic researchers we identified because of their knowledge of a particular country's corrections system, their access to data on both the extent of COVID-19 outbreaks in prisons, jails, and/or community corrections systems, and their knowledge of the front-end, in-prison, and back-end mitigation strategies being used to address the problem in their country. Because of the importance of providing an accurate and timely global snapshot, we set deadlines for submission aggressively (mid-August, 2020).

The special issue includes three articles examining the global impact of the COVID-19 outbreaks, six regional overviews, and twenty-seven country-specific reviews, including reviews targeting 21 of the 50 largest prison systems globally. We think you will agree that the issue is an excellent resource for those researchers, policymakers, practitioners, and the general public interested in knowing more about the nature and extent of the COVID-19 outbreaks in corrections systems globally, and about the diversity of responses developed and implemented by governments from each global region that is detailed in these country-level reviews.

The articles in the issue address three critical questions about the impact of the COVID-19 crisis in corrections systems:

- (1) How extensive were COVID-19 outbreaks in prisons, jails, and community corrections systems globally?
- (2) How did governments respond to the COVID-19 outbreaks in their corrections systems?

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(3) How likely is it that the short-term mitigation strategies implemented by governments will result in long-term changes in corrections policies?

The authors of the articles included in this volume provide preliminary answers to each of these questions, but it is clear from the research presented here that there is much that we simply do not know about both the extent of the problem and the effectiveness of various front-end, in-prison, and back-end mitigation strategies designed to reduce the spread of COVID-19 within prisons and jails while protecting the health (physical/mental) of inmates and staff. The articles included here also highlight the lack of information currently available about community corrections systems globally, which made it difficult to provide an assessment on (1) the extent of COVID-19 outbreaks in the *community corrections* system globally, (2) the types of mitigation strategies employed in community corrections, and (3) the effectiveness of these mitigation strategies. To prepare for the next phase of this pandemic and/or the inevitable *next* public health crisis, several of the authors included in this volume recommend that we immediately commence an aggressive global research agenda that – when completed – will provide the research evidence that governments desperately need, focusing on two basic questions:

(1) Did the mitigation strategies used in each country reduce the spread of the infection in the corrections system (both in prisons and jails, and in community corrections)?

(2) Did the corrections-focused mitigation strategies used in each country have an adverse impact on either public health or public safety?

Without conducting the research needed to answer these two questions, it will be impossible to offer advice to governments looking to develop evidence-based policies and practices, both in the short-term and the long-term. The special issue will be published later in 2021 as a reader entitled, *The Global Impact of the Pandemic on Institutional and Community Corrections*, by Taylor & Francis Group.

**James Byrne, Ph.D.**, is a Professor in the School of Criminology and Justice Studies at UMass Lowell, and Editor-in-Chief of *Victims & Offenders*. **Don Hummer**,

**Ph.D.**, is an Associate Professor in the School of Public Affairs at Penn State Harrisburg. He is Co-Editor of *Victims & Offenders*. **Sabrina Rapisarda, M.Ed.**, is a doctoral student in the School of Criminology and Justice Studies at UMass Lowell.

## DCS HANDBOOK

### CALL FOR CONTRIBUTIONS

Abstracts were due February 1, 2021, though the editors of the 7th edition of the DCS Handbook, titled *Handbook on Inequalities in Sentencing and Corrections among Marginalized Populations*, will consider outstanding additional contributions. This Handbook will be a comprehensive and fresh approach to examining inequalities in sentencing and community and institutional corrections. We welcome contributions in the form of empirical and theoretical essays that address recent developments on the pressing concerns of persons of traditionally non-privileged statuses, including racial and ethnic minorities, gender, immigrant status, LGBTQ+, transgender, disability, aging, veterans, religion, lower socioeconomic social class, and other marginalized statuses.

Ideal contributions will consider a wide range of perspectives for understanding the experiences of persons who identify as a member of a traditionally marginalized group. The volume seeks to include contributions on inequalities among marginalized populations with a long history in sentencing and corrections: race, ethnicity, gender, immigrant status, and LGBTQ+. We are also interested in contributions that focus on inequalities among marginalized populations that have only recently taken hold of the Nation's attention or are deserving of renewed focus to address the numerous social issues present in today's society including disability, transgender, veterans, religion, or social class, in the wake of new evidence and contemporary social justice initiatives and movements. We welcome traditional length chapters (8,000-10,000 words) and shorter essays (5,000 words).

Please submit abstracts to the editors, Eileen M. Ahlin ([ema105@psu.edu](mailto:ema105@psu.edu)), Ojmarrh Mitchell ([ojmarrh.mitchell@asu.edu](mailto:ojmarrh.mitchell@asu.edu)), and Cassandra Atkin-Plunk ([catkinplunk@fau.edu](mailto:catkinplunk@fau.edu)).

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## 2020 DCS AWARD WINNERS

### Congratulations!

We certainly missed the opportunity to celebrate our award winners in person this year. Instead of receiving their awards at the DCS Breakfast, plaques were mailed to each of our accomplished members. We'll be sure to honor them along with the 2021 winners at ASC in Chicago. Look for pictures of these winners with their awards in another issue of this newsletter and on our website.

### LIFETIME ACHIEVEMENT AWARD:

#### DR. EDWARD J. LATESSA



Edward J. Latessa received his PhD from Ohio State University and is Professor Emeritus of the School of Criminal Justice at the University of Cincinnati. Dr. Latessa has published over 180 works in the areas of criminal justice, corrections, and juvenile justice, and he

is the author of eight books including *What Works (and Doesn't) in Reducing Recidivism*, *Corrections in the Community*, and *Corrections in America*. Professor Latessa has directed over 195 funded research projects including studies on day reporting centers, juvenile justice programs, drug courts, prison programs, intensive supervision programs, halfway houses, and drug programs. Dr. Latessa served as President of the Academy of Criminal Justice Sciences and he has received numerous awards including the Bruce Smith Award by the Academy of Criminal Justice Sciences, the Mark Hatfield Award for Contributions in public policy research by The Hatfield School of Government at Portland State University, the Outstanding Achievement Award by the National Juvenile Justice Court Services Association, the Margaret Mead Award for dedicated service to the causes of social justice and humanitarian advancement by the International Community Corrections Association, the Peter P. Lejins Award for Research from the American Correctional Association, and the August Vollmer Award from the American Society of Criminology.

\*\*\*This award honors an individual's distinguished scholarship in the area of corrections and/or sentencing over a lifetime. Recipients must have 20 or more years of experience contributing to scholarly research. Retired scholars will be considered. Nominations should include a nomination letter and the candidate's curriculum vitae. Nominations should be submitted to Meghan Novisky, Awards Committee Chair, [m.novisky@csuohio.edu](mailto:m.novisky@csuohio.edu), no later than August 6, 2021. Please place "Lifetime Achievement Award" in the subject line.



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## DISTINGUISHED SCHOLAR AWARD:

### DR. DANIEL MEARS



Daniel P. Mears is the Mark C. Stafford Professor of Criminology in the Florida State University College of Criminology and Criminal Justice and an American Society of Criminology Fellow. Dr. Mears received his B.A. in sociology from Haverford College. After serving in the Peace Corps in Micronesia and as a Program Manager and Counselor in Massachusetts working with abused adolescents, he received his Ph.D. in sociology

from the University of Texas-Austin. He was the recipient of an Evaluation Research Fellowship from the Hogg Foundation for Mental Health and a Post-Doctoral Fellowship from the University of Texas-Austin's Center for Criminology and Criminal Justice Research. Dr. Mears worked at the Urban Institute as a Senior Research Associate in Washington, D.C., before transitioning to Florida State University. His research relies on mixed-method approaches to examine offending, juvenile justice, sentencing, corrections, reentry, public opinion, and public policy. He is the author of numerous journal articles in peer-reviewed journals and the award-winning *American Criminal Justice Policy* and *Out-of-Control Criminal Justice* (both with Cambridge University Press), *Prisoner Reentry in the Era of Mass Incarceration* (Sage Publications, with Joshua C. Cochran), and *Fundamentals of Criminological and Criminal Justice Inquiry* (Cambridge University Press, with Joshua C. Cochran).

\*\*\*This award recognizes a lasting scholarly career, with particular emphasis on a ground-breaking contribution (e.g., book or series of articles) in the past 5 years. The award's committee will consider both research in the area of corrections and sentencing and service to the Division. Recipients must have 8 or more years of post-doctoral experience. Nominations should include a nomination letter and the candidate's curriculum vitae. Nominations should be submitted to Meghan Novisky, Awards Committee Chair, [m.novisky@csuohio.edu](mailto:m.novisky@csuohio.edu), no later than August 6, 2021. Please place "Distinguished Scholar Award" in the subject line.

## DISTINGUISHED NEW SCHOLAR AWARD:

### DR. JASON RYDBERG



Dr. Jason Rydberg is an associate professor in the School of Criminology and Justice Studies and co-director of the Center for Program Evaluation at the University of Massachusetts Lowell. His research concerns the societal and criminal justice system response to persons convicted of sexual offenses, program evaluation, and quantitative methods. Corrections and sentencing research written by Jason and his students have recently been featured in *Crime & Delinquency*, *Sex Abuse*, and *Criminal Justice and Behavior*. Jason received his bachelor's degree in criminal justice from the School of Criminology and Criminal Justice at Northeastern University ('06), and his masters and PhD in criminal justice from the School of Criminal Justice at Michigan State University ('09, '14) – Go Green!

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## DR. H. DANIEL BUTLER



H. Daniel Butler is an assistant professor in the Department of Sociology at Iowa State University. He earned his Ph.D. from the University of Nebraska, Omaha. His research interests include institutional and community corrections with a focus on prison adjustment, restrictive housing, and correctional officer wellbeing. His recent work has appeared in *Justice Quarterly*, *Criminal Justice and Behavior*, *Journal of Criminal Justice*, and *Crime & Delinquency*. Currently, Daniel is a Co-PI on a grant from Arnold Ventures to examine the causes and responses to prison violence led by Dr. Nancy Rodriguez. Daniel is also a co-advisor for the Alpha Phi Sigma Criminal Justice Honor Society at Iowa State University.

\*\*\*This award recognizes outstanding early career achievement in corrections and sentencing research. The award's committee will consider both research in the area of corrections and sentencing and service to the Division. Recipients must have less than 8 years of post-doctoral experience. Nominations should include a nomination letter and the candidate's curriculum vitae. Nominations should be submitted to Meghan Novisky, Nominations Committee Chair, [m.novisky@csuohio.edu](mailto:m.novisky@csuohio.edu), no later than August 6, 2021. Please place "Distinguished New Scholar Award" in the subject line.

## MARGUERITE Q. WARREN AND TED B. PALMER DIFFERENTIAL INTERVENTION AWARD:

### DR. KRISTY HOLTFRETER



Kristy Holtfreter is a Professor in the School of Criminology and Criminal Justice at Arizona State University, where she also serves as a Dean's Fellow in the Graduate College. Dr. Holtfreter is an internationally recognized expert in the areas of correctional risk assessment, criminological theory, female offending

and victimization, and white-collar crime. She has received more than \$1.3 million as Principal Investigator on grants from the United States Department of Health and Human Services, the National Institute of Justice, and other sources. Her research has been published in *Accountability in Research, Aging and Mental Health, Criminal Justice and Behavior, Criminology, Journal of Research in Crime and Delinquency, Journal of Youth and Adolescence*, and a variety of other outlets. From 2017-2019, she served as the inaugural Chair of the American Society of Criminology's Division of White-Collar and Corporate Crime. Recent professional appointments include technical review panelist for the National Crime Victimization Survey (NCVS) redesign, member of the Stanford University Financial Fraud Research Center's Fraud Taxonomy Work Group, and member of a National Academy of Sciences Panel on Corporate Criminal Justice. In 2021, she received the Academy of Criminal Justice Sciences Outstanding Mentor Award.

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\*\*\*The Differential Intervention Award is given to a researcher, scholar, practitioner, or other individual who has significantly advanced the understanding, teaching, or implementation of classification, differential assignment, or differential approaches designed to promote improved social and personal adjustment and long-term change among juvenile and adult offenders. The award focuses on interventions, and on ways of implementing them that differ from “one-size-fits-all,” “one-size-largely-fits-all,” or “almost fits all,” approaches. The recipient’s contribution can apply to community, residential, or institutional populations/environments within or outside of the United States. Consideration for this award does not require a full nomination packet. Please send the award committee the nominee’s name, affiliation, a CV, and a short description of relevant accomplishments. Nominations should be sent to Mirlinda Ndrecka, Differential Intervention Award Chair, at [mndrecka@newhaven.edu](mailto:mndrecka@newhaven.edu) no later than August 6, 2021.

## EDWARD J. LATESSA PRACTITIONER AWARD:

### DR. BRIAN LOVINS



Dr. Brian Lovins is a Principal for Justice System Partners. He earned his PhD in Criminology from the University of Cincinnati. He is currently President-Elect for the American Probation and Parole Association (APPA). Dr. Lovins routinely helps jurisdictions analyze and interpret their data, ultimately providing practical, real-world solutions to addressing today’s justice system

challenges. Throughout Dr. Lovins' career, from Assistant Director of Harris County CSCD to his current role with JSP, he approaches his work from a lens rooted in empirical work. His areas of study have included risk assessment, effectiveness of diversion and deflection programs, and the delivery of evidence-based practices to improve correctional practices. He has been invited to present to over 200 agencies and routinely trains agencies in the principles of effective intervention, risk assessment, and the delivery of cognitive-behavioral interventions. Dr. Lovins has received the Dr. Simon Dinitz Award by the Ohio Community Corrections Association and the David Dillingham Public Service Award from the International Community Corrections Association, as well as being recognized as a Distinguished Alumnus by the University of Cincinnati. His publications include articles on risk assessment, sexual offenders, effective interventions, probation reform, and cognitive-behavioral interventions.

\*\*\*In Fall 2020, the DCS Executive Board recently voted unanimously to name the Practitioner Award in honor of Edward J. Latessa to honor his contribution to the field and DCS. The Edward J. Latessa Practitioner Research Award recognizes excellent social science research that is conducted in government agencies to help that agency develop better policy or operate more effectively. The emphasis will be placed on a significant piece of research concerning community corrections, institutional corrections, or the judiciary conducted by a researcher or policy analyst employed by a government agency (federal, state, or local). Besides recognition and an opportunity to present about the research at ASC, there will be a reimbursement of up to \$500 to attend the annual meeting. Nominations should include a nomination letter and the candidate’s curriculum vitae. Nominations should be submitted to Mirlinda Ndrecka by no later than August 6, 2021 (please put “Practitioner Research Award Nomination” in the subject line). Mirlinda Ndrecka, [mndrecka@newhaven.edu](mailto:mndrecka@newhaven.edu), serves as the award committee chairperson.

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## DCS Student Scholar Awards

Each year, the Division recognizes student research with two awards: The Dissertation Scholarship Award and The Ben Steiner Excellence in Corrections Student Paper Award (renamed in 2019 to honor Benjamin Steiner, an outstanding scholar and longstanding member of DCS).



This year, **Alison J. Farringer** of the University of Cincinnati, School of Criminal Justice, was awarded the Dissertation Scholarship Award. Ms. Farringer's dissertation, titled *Supporting Effectiveness, Fidelity and Transparency in Corrections: Evaluating the Early Implementation of a State Supreme Court Policy Initiative for Specialty Court Performance Measurement*. Alison Farringer is a doctoral candidate in Criminal Justice at the University of Cincinnati. Her research is focused on implementation and fidelity of correctional programs and policies, inter-agency collaborations in specialty courts, and the experiences of people with mental illness and addiction on community supervision. Her dissertation evaluates the development and implementation of a new large-scale data collection and reporting policy for specialty courts in the state of Ohio. She received her master's degree in Forensic Psychology from Fairleigh Dickinson University, and earned undergraduate degrees in Psychology and Criminal Justice from the University of Cincinnati. She has worked as a practitioner and researcher in a variety of clinical and correctional contexts, including residential and outpatient drug treatment programs, halfway houses, as well as children's and forensic psychiatric hospitals. Alison recently accepted a position with The Council of State Governments Justice Center, where she will be working in the Behavioral Health Division as a Senior Policy Analyst.



The Ben Steiner Excellence in Corrections Student Paper Award was awarded to **Sadé Lindsay** from The Ohio State University. Her paper is entitled "The Prison Credential Dilemma: How Formerly Incarcerated Men Navigate the Labor Market with Positive Credentials from Prison." Sadé Lindsay is a Ph.D. Candidate in Sociology at the Ohio State University and an incoming Assistant Professor of Policy Analysis and Management at Cornell University. She received her bachelor's degree in criminology and a master's degree in sociology at the Ohio State University in 2015 and 2017, respectively. Her research interests include racial inequality, reentry and employment, women's incarceration experiences, drug policy and substance use, and media portrayals and public perceptions of crime. Sadé's research has been published in *Social Problems*, *Journal of Research in Crime and Delinquency*, and *The Prison Journal*. Her mixed-methods dissertation research explores how prison programming and racial discrimination shape post-incarceration employment opportunities among men. Sadé's research has been supported by the National Science Foundation, the National Institute of Justice, the Horowitz Foundation for Social Policy, the American Society of Criminology's Division on Corrections and Sentencing, and the Society for the Study of Social Problems.

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\*\*\*The DCS Dissertation Scholarship Award will grant a monetary award of \$1,000 to assist a doctoral student with completion of his/her dissertation. Doctoral students who have, or will have, successfully completed their dissertation prospectus defense at the time of the award are eligible to apply. The award is aimed specifically at students who are working on a sentencing or corrections topic for their dissertation and we are looking for a dissertation with the potential to make a unique and important contribution to the field. These monies can be used to assist with data collection or to offset other costs associated with the dissertation research. To be eligible, students must have completed all required course work, passed qualifying comprehensive exams, and have successfully defended the dissertation prospectus by the award date (November, 2020). Applications are due on August 6, 2021 and should be submitted to Kimberly Kras, Dissertation Scholarship Chair, at [kkras@sdsu.edu](mailto:kkras@sdsu.edu).

\*\*\*The Ben Steiner Excellence in Corrections Student Paper Award is presented in recognition of the most outstanding student research paper. Eligibility is limited to papers that are authored by one or more undergraduate or graduate students and have not been previously published or accepted for publication at the time of submission. Papers written with faculty members are not considered for this award. Submissions will be judged on five evaluative criteria, including: the overall significance of the work; its research contribution to the field; integration of prior literature in the area; appropriateness and sophistication of the research methodology (if applicable); and overall quality of writing and organization of the paper. Papers should not exceed 30 pages of double-spaced text. References, tables, and figures are not included in the page limit. A financial prize will be given as part of the Benjamin Steiner Excellence in Corrections Student Paper Award. Please email papers to Jill Viglione, Student Paper Award Committee Chair, at [jill.viglione@ucf.edu](mailto:jill.viglione@ucf.edu) no later than August 6, 2021.

## 2020 ASC AWARD WINNER

### CONGRATULATIONS TO DR. KEVIN WRIGHT – WINNER OF THE ASC TEACHING AWARD!



In 2020, DCSer Dr. Kevin Wright was awarded the American Society of Criminology's Teaching Award. The Teaching Award is a lifetime-achievement award designed to recognize excellence in undergraduate

and/or graduate teaching over the span of an academic career. Dr. Wright is an associate professor in the School of Criminology and Criminal Justice and director of the Center for Correctional Solutions. His work focuses on enhancing the lives of those living and working in the correctional system through research, education and community engagement. His published research on these topics has appeared in *Justice Quarterly*, *Criminology & Public Policy*, and *Journal of Offender Rehabilitation*. He developed and taught the first Inside-Out Prison Exchange Program class in the state of Arizona and is a co-founder of the Arizona Transformation Project. Wright earned his PhD in Criminal Justice from Washington State University in 2010.

# Insights and Memories from DCS Members

*H. Daniel Butler, Ph.D.*

As Historian, one of my tasks is to record important moments in the history of our Division. My first attempt at accomplishing this goal is through the distribution of surveys to long-standing Division members. I hope that this will be an ongoing series for the Newsletters, and I would greatly appreciate your participation in subsequent entries! Our first entry to this series focuses on the role DCS has in helping shape careers in addition to sharing fond memories. It is clear from the responses that our Division has a positive and profound influence on our members, and that our annual meeting at ASC is both a time of collaboration and relaxation with friends. Thank you for your participation, and I look forward to subsequent entries in this series.

## How has DCS membership helped shape your career?

*Beth Huebner, Professor, University of Missouri – St. Louis:* I started attending the DCS breakfast meetings when I was in grad school (we only needed 3-4 tables for the meetings). Attending the meetings allowed me to meet some of the most lauded scholars in the field, like Joan Petersilia, something that wouldn't be possible without the Division. I have edited two Handbooks which has brought me in touch with so many phenomenal scholars. After working with so many young scholars, I can assure you that the future looks bright. As President, I also got to meet so many people who were willing to share their time. The amount of love and support that came from members after the passing of Ben Steiner was so moving. We have a special group, and I know that the division has made my academic career so fulfilling.

*Doris MacKenzie, Professor, The Pennsylvania State University:* Gave me a chance to interact with others working in a similar field. Got me more involved in ASC. Gave me many chances in work with people to develop new research directions. Lots of fun lunches and dinners with people where we brainstormed about research projects, ASC panels, DCS activities. We had a discussion with some "returning citizens" (at the time called ex-offenders) about whether the name DCS should include them in the title. This was a difficult decision; I wish we had done more to recognize them. I was very proud to be one of the people that worked to start the Division particularly since it has been such a success.

*Nancy Rodriguez, Professor, University of California, Irvine:* The DCS has been my intellectual community for years. I can't emphasize enough the value of engaging with and having access to DCS members. When I was a young scholar, I found multiple mentors who supported me throughout my career. As a member, I've had access to the current state of research in my field but also opportunities for collaboration on papers, grant proposals, and workshops.

*Cassia Spohn, Professor, Arizona State University:* Membership in DCS has enabled me to network with other scholars in sentencing and corrections and has facilitated several collaborations with DCS members, I also had the opportunity to serve on the inaugural editorial board of the Handbook on Corrections and Sentencing and to edit one of the volumes of the Handbook. I very much enjoyed reading the work produced for the Handbook by other DCS members.

*Faye Taxman, Professor, George Mason University:* DCS has given me a community of scholars and researchers with similar experiences. It is great to see the many generations of scholars with a passion for correctional and sentencing studies. And it is even greater to give back to the community by helping to grow the field, mentoring students, providing opportunities, and crafting new directions. As part of DCS, we created the Handbook Series (published by Routledge) to provide an avenue to promote seminal work. It serves as an ability to have scholars write about their own work and help etch out a future research agenda. At DCS the sessions are rich.

*Steve Van Dine, Senior Researcher, Ohio Department of Rehabilitation and Corrections:* I had been in ASC for 25 years and in my correctional research position for over 20 years before DCS was created. It is fair to say that DCS has not shaped my career very much. Indeed, if anything, it has generated more work—three years as Secretary/ Treasurer and 2 as executive counselor. Almost every year of DCS's 20-year history I was on at least one committee, often as chair. I was one of the initial core group to begin administering the Warren/ Palmer Differential Intervention award, and I did a great deal of the work to establish the Practitioner Researcher award. I was on the editorial board for the first three of the Handbooks. I never had problems getting papers accepted, even before DCS; They have perhaps been more prominently scheduled, but maybe not. Since I have always intended that my career make a difference, DCS has helped me to make that difference.

## Do you have any fun memories you would like to share from your time with the DCS?

**Beth Huebner, Professor, University of Missouri – St. Louis:** I look back very fondly on my annual breakfast chats with Marie Griffin.

**Doris MacKenzie, Professor, The Pennsylvania State University:** I can remember sitting around with 6-8 people trying to start the Division. At the time there was a debate about whether we should have “substantive divisions.” We had to write the constitution and by-laws and present it to the ASC Board where there was controversy about starting such a division. In the first few years we were only a small number of people. Fairly rapidly the DCS grew until we had to schedule large rooms for our meetings. When we started the Division there were very few panels on correctional topics, we worked to increase the numbers, and this occurred rapidly.

**Nancy Rodriguez, Professor, University of California, Irvine:** The breakfast meetings are always delightful. After a late night of conversation and cheer, coffee and food with DCS members is just what I need!

**Cassia Spohn, Professor, Arizona State University:** The DCS socials at the ASC annual meetings were always very crowded—due to the free drinks provided—but also quite fun. They provided an informal venue in which to mingle and, perhaps, to develop ideas for grant proposals and publications.

**Faye Taxman, Professor, George Mason University:** The breakfast is a great memory. Every Thursday morning, we get together for our “business” and social meeting. Usually, 200+ individuals attend the breakfast, and it is always crowded. Catching up with folks, seeing old and new faces, providing an opportunity to bounce off new ideas. Then there are the socials, also usually very crowded in noisy bars, and full with newbies. It is so much fun to catch up. The best times are those that allow us to just share events from the last year.

**Steve Van Dine, Senior Researcher, Ohio Department of Rehabilitation and Corrections:** Some of my best ASC friends are in DCS, and I enjoy seeing them, I do enjoy the breakfasts/ award ceremonies as a good catching up time. I usually miss the socials, going to hear presentations instead.

## MEMBER NEWS

Be sure to send us your news so we can post it to our webspace and Twitter!

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