

Call for Book Chapter Proposals

Mass Incarceration in the 21st Century: Realities and Reflections

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Mass Incarceration is a concept used to describe the exponential prison growth in the United States of America that began in the 1970s. Over the last half century, the nation's jail and prison population increased by 500% (Bureau of Justice Statistics, 2020). While there has been a slight decline in the prison population in recent years, the effects of the Mass Incarceration era in the United States has been nothing short of catastrophic, resulting in disparities in incarceration rates that plague the poor, communities of color, and women. Mass Incarceration is more than mass imprisonment, it is a culmination of policies and practices that benefits the privileged praxis and consequently disproportionately disenfranchises marginalized communities. It is an ideology, and every stage of the criminal justice system, from policing to release, contributes to this social and public health problem; therefore, in order to have a complete understanding of the history of Mass Incarceration, it is essential to expand one's examination beyond the department of corrections. Mass Incarceration is also the administration behind laws, bias practices, and an unforgiving societal stigma.

Chapter proposal submissions are invited from researchers, practitioners, and individuals directly impacted by mass incarceration (i.e. under correctional control, formerly incarcerated, loved ones, etc.).

All content must be original and not previously published. We welcome book chapter contributions focused (but not exclusively) on the following themes:

- Theories of Mass Incarceration
- Laws and Policies
- Life Inside
- Reentry
- Collateral Consequences
- Global Perspectives on Mass Incarceration
- Ending Mass Incarceration

PROPOSALS

Please submit your chapter proposal as an email attachment at your earliest convenience to MassIncarcerationReader@gmail.com by January 10, 2022. Please include a brief, one-page outline of your chapter identifying one or two learning outcomes that focuses on knowledge, skills and abilities a student should be able to demonstrate upon completion of the chapter. The chapters should be comprehensible for the aforementioned audience. Please be sure to identify your institutional or organizational affiliation.

The proposal can be a traditional book chapter that focuses on the realities of Mass Incarceration or a narrative that focuses on reflections from those with firsthand experience of Mass Incarceration as a practitioner, scholar, or directly impacted individual (i.e. under correctional control, prior history of justice system involvement, loved ones, etc.).

Two Categories of Proposals:

1. A traditional chapter will focus on the realities of Mass Incarceration. The proposal should be approximately 250 words with one or two learning outcomes. If accepted, the final submission will be approximately 5000 words including learning outcomes, discussion questions, references, tables and figures. Here are examples of learning outcomes:
 - a. Upon successful completion of this chapter, students will be able to:
 - i. Understand how mass incarceration has contributed to the growth of private prisons.
 - ii. Explain why individuals with prior justice system involvement are 10 times more likely to experience homelessness than the general public.
2. A reflection chapter will be a personal narrative that focuses on direct experience with any of the previously mentioned themes. The proposal should be approximately 250 words. These chapters will not need learning outcomes, but discussion questions are encouraged. If accepted, the final submission will be approximately 1500- 2000 words.

INTENDED AUDIENCE

Intended for undergraduate and graduate students, practitioners, and academics, this edited reader is designed to review the contemporary realities of Mass Incarceration in the 21st century. The reader will be an appropriate text for a variety of academic disciplines, including Criminal Justice, Criminology, Sociology, Social Work, Public Policy, Public Administration, Political Science, Legal Studies, Community Corrections, and Public Health.

TENTATIVE TIMELINE

January 10, 2022	Proposal due
January 24, 2022	Prospective authors notified
June 15, 2022	Chapter due
August 1, 2022	Authors notified of decision